

College of National Services

Dean: Colonel Lawrence J. Oliver

The school is comprised of the Departments of Army Military Science, Aerospace Studies, and Naval Science, each having a department chair and staff.

Army Military Science

Professor COL Steven V. Smith (Chair); Assistant Professors: MAJ Thomas Whipple, MAJ Matt Aldrich (Dartmouth Liaison Officer), MAJ Marius Balas, MAJ Danny Scanlon (Army ROTC Recruiting Operations Officer), CPT Elisha Husband, CPT Brian Kalaher; Assistant Military Instructors: SGM Lonnie Clary (Detachment Sergeant Major), MSG Walter Hooper, SFC Matthew Lundell.

The instructional program of the Department of Military Science is designed to attract, motivate, and prepare selected students to serve as commissioned officers in the U. S. Army, either on active duty or on reserve duty, in the National Guard or Army Reserve. The curriculum is structured to provide an appreciation and understanding of the importance land power has played and will continue to play in the defense of the United States. In addition, it will develop the dynamic leadership required in the 21st century. It is also designed to complement the Cadet's goal of acquiring a baccalaureate degree in the course of study of his or her own choosing.

The Department's Leadership Laboratory is a weekly two-hour period of practical instruction that is an integral part of the Military Science curriculum. It is conducted one afternoon a week throughout each semester. Its objective is to provide practical application of classroom instruction to enhance leadership, physical fitness, and military skills training. The Mountain and Cold Weather Company offers additional training to develop leader skill and attributes while conducting military mountaineering, cold weather survival, and small unit light infantry tactics. The Ranger Company offers further leadership development demonstrated through military training to Cadets which develops their ability to lead effectively by providing hands-on training in small unit operations and patrolling. The Ranger Challenge Team provides the opportunity for Cadets to further build on their leader training and development on a competitive team. In the fall of each year, Ranger Challenge Cadets compete at Fort Knox, Kentucky against other Senior Military Colleges in a military skills competition. The Norwich Artillery Battery offers Cadets the opportunity to build on their military and leadership skills by training on Army artillery equipment. The Battery provides all ceremonial cannon fire support for University events.

To qualify for enrollment in the Army ROTC Advanced Course, MS III and MS IV, Cadets must have a minimum academic cumulative average of 2.0, must meet established physical requirements, must attain a 2.0 or higher grade point average in the Army ROTC Basic Course (MS I and MS II), and must demonstrate leadership potential. The Advanced Course requires Cadets to attend and successfully complete a thirty-five day Leadership Development and Assessment Course in the summer, normally following the MS III (junior) year. In addition to the Military Science courses listed below, each cadet is required to complete a

military history course. For specific details on these courses, see your Assistant Professor of Military Science.

Air Force Aerospace Studies

Professor Col Manning (Chair); Assistant Professor Lt Col Klink;, Maj Cooper, Capt Peterson, Capt Gee; NCOIC TSgt Peirano, NCOIC TSgt Jackson-Little.

The curriculum of the Air Force ROTC program provides professional preparation for future Air Force officers. It is designed to assist men and women to apply their total college experience toward responsible service as commissioned officers. The AFROTC curriculum is divided into two major programs: the General Military Course (GMC) and the Professional Officer Course (POC). The GMC is offered during the freshman and sophomore years. Course work in the GMC deals with the structure, doctrine, and function of the Air Force; communicative skills; and the historical role of air-power. Admission to the advanced course (POC) is on a competitive basis. To enroll in the POC, a student must pass the Air Force Officer Qualifying Test (AFOQT), pass an Air Force physical examination, meet physical fitness standards, qualify academically, successfully complete the AFROTC field training program, and be selected by a board of Air Force officers. The first year of the POC deals with leadership theory and practice, Air Force management theory and practice, and other aspects of being a professional officer. The second and final year of the POC addresses a broad range of civil/military relations, and the overall social and political context in which U.S. defense policy is formulated and affected. Leadership Laboratory meets one period per week for two hours throughout the student's enrollment in Air Force ROTC. Instruction is conducted within the framework of an Air Force organization with a progression of experience designed to develop each student's leadership potential. The cadet physical training program is an essential part of leadership laboratory and is mandatory for all cadets. A detailed introduction and orientation to life on an active Air Force base occurs during a field encampment between the student's sophomore and junior years.

Naval Science

Professor Col Lawrence Oliver (Chair); Assistant Professors CDR Walker, Maj Verduzco, Capt Castro, LT Gazarek, LT Blachford, LT Nuttall, GySgt Brostowski.

The mission of the Department of Naval Science at Norwich University is to develop young men and women morally, mentally, and physically and to instill in them the highest ideals of courage, honor, and commitment. The program educates and trains young men and women for leadership positions in the increasingly technical U.S. Naval service. Through the National Scholarship Board and the College Program, midshipmen are prepared for service as commissioned officers in the active components of the U.S. Navy or U.S. Marine Corps reserve.

The primary goals of the Naval ROTC Program are to provide students:

1. a strong sense of personal integrity, honor, and individual responsibility;
2. leadership training that will enable them to successfully lead others under stressful and demanding conditions;
3. an understanding of the fundamental concepts of naval science and a basic level of military aptitude;

4. an academic background that will allow them to successfully undertake the demanding leadership and managerial positions they will receive;
5. a high state of physical fitness for personal health and performance.

The Naval Science Laboratory is a weekly laboratory, normally two hours in length, conducted during each academic semester. Emphasis is placed on professional training that is not of an academic nature. The laboratory is intended for such topics as drill and ceremonies, leadership and ethics, physical fitness and swim testing, cruise preparation, cruise evaluation, sail training, safety awareness, preparation for commissioning, personal finances, insurance, and applied exercises in naval ship systems, navigation, naval operations, naval administration, and military justice.