

Sports Medicine (SM)

Courses

SM 128. Clinical Anatomy I. 3 Credits.

This course is part one of a two part series of anatomy courses in a modular format aligned with clinical practice. It provides an introduction to human anatomy with a basic survey of the body and pathological processes. Students will learn basic concepts related to anatomy, pathology and medical assessment of the head, eyes, ears, nose, throat, neck, back, and upper extremities. Classroom 2 hours, laboratory 2 hours. Offered fall semesters.

SM 129. Clinical Anatomy II. 3 Credits.

This course is part two of a two part series of anatomy courses in a modular format aligned with clinical practice. It provides an introduction to human anatomy with a basic survey of the body and pathological processes. Students will learn basic concepts related to anatomy, pathology and medical assessment of the thorax, abdomen, pelvis, cranial nerves, and lower extremities. Classroom 2 hours, laboratory 2 hours. Offered spring semesters.

SM 136. Emergency Care, Injury/Illness. 3 Credits.

This course provides students with an introduction to the principles of pharmacology, medical terminology, and documentation used in the care of physically active individuals.

SM 139. Health Science Research Methods. 2 Credits.

SM 199. New Course. 3 Credits.

SM 200. Clinical Education in Athletic Training I. 1 Credit.

This course provides students the opportunity to integrate clinical proficiencies introduced in prerequisite courses during a supervised practicum in an athletic training setting. Clinical rotation(s) (3 hours/week) and clinical proficiency evaluations. Prerequisites: SM 136, 138, and 220.

SM 201. Clinical Education in Athletic Training II. 2 Credits.

This course provides students the opportunity to integrate clinical proficiencies introduced in prerequisite courses during a supervised practicum in an athletic training setting. Clinical rotation(s) (6 hours/week) and clinical proficiency evaluations. Prerequisites: SM 212 and 231, MA 235.

SM 210. Assessment of Injury and Illness. 4 Credits.

Building on the assessment principles acquired in SM138 and 220; this course focuses on the techniques necessary to evaluate body systems for injury/illness. Classroom 3 hours, laboratory 3 hours. Prerequisites: SM220. Co-Requisite: BI216.

SM 212. Health Promotion. 3 Credits.

This course provides students with the knowledge and skills essential for understanding the etiology and prevention of common injuries and illness. Special emphasis is placed on acute and chronic conditions of the musculoskeletal system and chronic conditions of the cardiovascular, endocrine and respiratory systems. Classroom 3 hours. Offered fall semesters.

SM 220. Care and Prevention of Athletic Injuries. 4 Credits.

Course provides students with the knowledge and skills essential for the proper prevention, evaluation, and treatment of common athletic injuries. Risk management and professional ethics are stressed. Classroom 3 hours, laboratory 3 hours. Prerequisite: SM138.

SM 226. Clinical Education in Sports Medicine. 2 Credits.

Emphasis will be placed on the application of knowledge and skills introduced in SM135, 138, 210 and BI215. This course provides students the opportunity to develop clinical proficiencies introduced in preceding courses. Supervised practicum in athletic train setting. Class meets for 2 hours/week utilizing lecture, demonstrations and hands-on instructional techniques, plus Clinical Rotation (average 4 hours/week). Prerequisites: SM135 and 138.

SM 227. Clinical Anatomy&Biomechanics. 3 Credits.

This course is designed to explore clinical anatomy and biomechanical principles, exposing students to the structural interrelationships that serve to form the basis for normal function and as a means to understanding structural and functional pathology. Classroom 3 hours. Co-requisite: SM 220.

SM 228. Clinical Physiology I. 4 Credits.

This course is part one of a series of two physiology courses in a modular format aligned with clinical practice. It provides an introduction to human physiology with a basic survey of the physiologic and pathological processes. Students will learn concepts related to cellular, neuromuscular, renal, and cardiovascular physiology. Classroom 3 hours, laboratory 3 hours. Offered fall semesters.

SM 229. Clinical Physiology II. 4 Credits.

This course is part two of a series of two physiology courses in a modular format aligned with clinical practice. It provides an introduction to human physiology with a basic survey of the physiologic pathological processes. Students will learn concepts related to respiratory, gastrointestinal, endocrine, and reproductive physiology and temperature regulation. Classroom 3 hours, laboratory 3 hours. Prerequisite: SM 228. Offered spring semesters.

SM 230. Fundamentals of Evidence-Based Practice. 2 Credits.

This course prepares students to make independent judgments about the validity of clinical research and implement evidence-based clinical practice in their careers. Focus is on concepts of evidence-based practice with emphasis on forming answerable clinical questions, effective literature search strategies, and structured evaluation of the strength and relevance of clinical evidence. Classroom 2 hours. Offered spring semesters.

SM 231. Management of Spine and Pelvic Conditions. 3 Credits.

This course will focus on a critical analysis of injuries and conditions that may affect the spine and pelvis in physically active individuals. The application of joint and musculoskeletal anatomy will be utilized to assess the various joints and body regions of the spine and pelvis to determine the appropriate management of these conditions. Classroom 2 hours, Laboratory 2 hours. Offered fall semesters.

SM 232. Lower Extremity Injuries. 3 Credits.

This course will focus on a critical analysis of injuries and conditions that may affect the lower extremity in physically active individuals. The application of joint and musculoskeletal anatomy will be utilized to assess the various joints and body regions of the lower extremity to determine the appropriate management of these conditions. Classroom 2 hours, Laboratory 2 hours. Offered spring semesters.

SM 233. Upper Extremity Injuries. 3 Credits.

This course will focus on a critical analysis of injuries and conditions that may affect the upper extremity in physically active individuals. The application of joint and musculoskeletal anatomy will be utilized to assess the various joints and body regions of the upper extremity to determine the appropriate management of these conditions. Classroom 2 hours, Laboratory 2 hours. Offered fall semesters.

SM 299. Topics. 1-3 Credit.**SM 300. Clinical Education in Athletic Training III. 4 Credits.**

This course provides students the opportunity to integrate clinical proficiencies introduced in prerequisite courses during a supervised practicum in an athletic training setting. Clinical rotation(s) including non-traditional seasons (12 hours/week) and clinical proficiency evaluations. Prerequisites: SM 228, 229, and 232.

SM 301. Clinical Education in Athletic Training IV. 4 Credits.

This course provides students the opportunity to integrate clinical proficiencies introduced in prerequisite courses during a supervised practicum in an athletic training setting. Clinical rotation(s) (12 hours/week) and clinical proficiency evaluations. Prerequisites: SM 233 and 420.

SM 400. Clinical Education in Athletic Training V. 4 Credits.

This course provides students the opportunity to integrate clinical proficiencies introduced in prerequisite courses during a supervised practicum in an athletic training setting. Clinical rotation(s) including non-traditional seasons (12 hours/week) and clinical proficiency evaluations. Prerequisites: SM 212, 420, 422; BI 253 and PE 371.

SM 401. Clinical Education in Athletic Training VI. 4 Credits.

This course provides students the opportunity to integrate clinical proficiencies introduced in prerequisite courses during a supervised practicum in an athletic training setting. Clinical rotation(s) (12 hours/week) and clinical proficiency evaluations. Prerequisites: SM 400 and 439.

SM 420. Therapeutic Modalities. 4 Credits.

Investigation of the physiological response of selected human body tissues to trauma and inactivity as well as the implications of said responses for the selection, use, and application of therapeutic modalities. Classroom 3 hours, laboratory 3 hours. Prerequisites: SM220.

SM 422. Therapeutic Exercise. 4 Credits.

Investigation of principles, objectives, indications, contraindications and progression of various modes of conditioning and reconditioning exercises. Methods for evaluation, progress assessment and development of criteria for return to activity. Classroom 3 hours, laboratory 3 hours. Prerequisite: SM420.

SM 426. Internship. 12 Credits.

A course designed to provide the Sports Medicine students with an intern-type experience in a professional setting appropriate to their career goals. Prerequisite: satisfactory completion of all courses in the major through the sixth semester. Cross listed as PE/SM. A student may not receive credit for both.

SM 439. Leadership & Management in Sports Medicine. 3 Credits.**SM 440. Evidence-Based Sports Med. 3 Credits.**

Part of a two-semester capstone experience in sports medicine/athletic training. This course focuses on the development and utilization of evidence-based practice research as it is applied to sports medicine. Prerequisites: SM439 and MA232.

SM 450. Capstone Experience I. 1 Credit.

This course will focus on the development of two evidence-based practice projects that have direct application to clinical practice. Classroom 1 hour. Offered fall semesters.

SM 451. Capstone Experience II. 1 Credit.

This course will focus the presentation and evaluation of two evidence-based practice projects from SM 450. Classroom 1 hour. Offered spring semesters.

SM 460. Emerging Practice Skills. 3 Credits.

This course will focus on emerging topics in sports medicine practice. Included in the course will be advanced airway management, advanced wound closure techniques, IV therapy, advanced cardiac examination and advanced immobilization techniques. Classroom 2 hour, Laboratory 2 hours. Offered spring semesters.