Master of Science in Executive Leadership

Program Director: Stacie L. L. Morgan

The Master of Science in Executive Leadership is a 36-credit master's degree program designed for senior level leaders. The Master of Science in Executive Leadership builds on the education and experience of senior level leaders by providing graduate-level coursework beyond a Master of Business Administration, Master of Public Administration, Master of Arts in Diplomacy, and Master of Science in Leadership that focuses on self-mastery in high exposure and fast-paced work environments, leading complex change, leading beyond one's organization, leading with technology and data, accessing the most strategic resources and publicizing results. This program is conducted in a real-time, hands-on manner within students own organization.

Curriculum Map

Semester 1	Cr.	Semester 2	Cr.	Semester 3	Cr.
EL 610 The Science of Self-Leadership Mastery on the Move	6	EL 630 Beyond Your Organization		EL 650 Researching Resources and Publishing Results	6
EL 620 Leading Complex Change	6	EL 640 Leading with Technology and Data	6	EL 660 Capstone	6
				EL 595 Residency ¹	
Semester Total Credits	12	Semester Total Credits	12	Semester Total Credits	12
Total Credits For This Major: 36		·			

¹ Students are required to attend a one-week, on campus Residency Conference the June following or concurrent with their final course.

Curriculum Requirements

The Master of Science in Executive Leadership program is made up of six, eleven-week seminars of six credits each for a total of 36 credit hours. The seminars must be taken in the order presented and are strategically sequenced to build context.

One-Week Residency

All degree candidates of the Master of Science in Executive Leadership are required to attend a one-week Residency Conference (http:// catalog.norwich.edu/archives/2016-17/onlineprogramscatalog/mastersdegrees/residencyconferencerequirement) on the Norwich University campus, during which they may attend professional presentations, participate in roundtable discussions with faculty, and present papers. The one-week residency is a degree requirement.

Faculty Member	Institution at which highest degree was earned
Stacie L. L. Morgan, PhD (Program Director)	Union Institute and University
Rex Marks, MS (Associate Program Director of Academics)	Norwich University
Darryl Aubrey, PhD	University of Phoenix
Brandy Blount, PhD	Walden University
Matthew Boyne, MS	Pepperdine University
James Catone, EdD	University of Massachusetts
Lowell Doringo, MS	Norwich University
Christopher Eberle, DM	University of Phoenix
William Edson, MS	Norwich University
Shalaina Harlan-Yuya, EdD	Grand Canyon University
Suzanne Hart, MS	University of Washington
Paul Katsampes, DPA	University of Colorado at Denver
Jill Long, MS	Troy State University
Tom Luckett, PhD	Walden University
Warren Martin, PhD	Northcentral University
Katherine McQuade, PhD	Capella University
Michael Miller, PhD	Argosy University
Maureen Nixon, PhD	North Carolina State University
Thomas Norbutus, PhD	Regent University
Sydney Parlour, MS	Wilfred Laurier University
Audrey Rabas, PhD	Chicago School of Professional Psychology
William Shirey, PhD	Regent University
Janice Spangenburg, PhD	Regent University
Vanita Varma, MS	Norwich University