

General Education

General Education

Through its General Education program, the College of Graduate and Continuing Studies (CGCS) seeks to ensure that its degree-completion undergraduate students:

- are exposed to as wide a range as possible of human intellectual and creative activity;
- possess, upon graduation, the breadth of knowledge (as well as the depth of knowledge in their specific program areas) characteristic of college-educated persons;
- have their natural intellectual curiosity not only stimulated but disciplined in such a way as to foster out-of-class and post-university exploration, learning, and knowledge acquisition.

Students are required to meet general education competencies (<http://catalog.norwich.edu/archives/2017-18/onlineprogramscatalog/bachelorsdegrees/generaleducation>) in writing, literature, history, arts and humanities, science, social science, and math and may do so by transfer credit or enrollment in courses offered through the College of Graduate and Continuing Studies. CGCS students may demonstrate satisfactory fulfillment of the General Education Competencies in one of three ways:

1. CGCS Coursework: Complete designated as fulfilling all or part of a General Education Competency.
2. Prior Coursework: Complete courses at other institutions of higher education as fulfilling all or part of a General Education Competency at the discretion of the academic Program Manager. Such courses are subject to the requirements in the Transfer Credit policy (<http://catalog.norwich.edu/archives/2017-18/onlineprogramscatalog/bachelorsdegrees/academicpolicies/transferdegreesandtransfercredit>).
3. Extra-Institutional Learning: Complete all or part of a General Education Competency as:
 - a. Credit by Examination: includes independent examinations such as CLEP, DANTES, AP, etc., as well as challenge examinations created by CGCS.
 - b. Credit for Training: military and professional training programs and activities as meeting all or part of a General Education Competency.
 - c. Credit for Competence: CGCS may create a competency-based evaluation that allows students to demonstrate sufficient competence in one or more of the General Education Competency.

Norwich courses that satisfy general education competencies are noted below for each competency.

Expository Writing: the equivalent of 3 semester credits in general expository writing.

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| EN 101 | Composition and Literature I | 3 |
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Professional Writing: the equivalent of 3 semester credits in an upper-division (300-400 level) professionally-oriented writing course, or a course within the program discipline that is designated an intensive writing course by the CGCS.

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| COMM 301 | Business & Professional Writing | 3 |
| COMM 302 | Data Analysis and Writing | 3 |
| SOCI 401 | Culture and Anthropology | 6 |

Literature: the equivalent of 3 semester credits in a course that examines a particular literary genre and/or a particular critical approach.

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| ENGL 250 | Crime in Literature | 3 |
| ENGL 270 | Military Literature | 3 |

Mathematics: the equivalent of 6 semester credits. At least 3 credits are in a general college mathematics course. The remaining 3 credits will be in elementary or descriptive statistics.

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| MA 102 | Mathematics: A Liberal Art | 3 |
| MATH 232 | Elementary Statistics | 3 |

History: the equivalent of 3 semester credits in a course that applies basic historical method to either one time period or one region of the world.

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| HIST 210 | History of US Constitution | 3 |
| HIST 310 | Historical Studies | 3 |
| HIST 402 | Israeli-Palestinian Conflict | 3 |
| HIST 411 | History of Diplomacy I | 3 |
| HIST 412 | History of Diplomacy II | 3 |
| HIST 425 | American Foreign Policy 20th Cent | 3 |

Arts and Humanities: the equivalent of 3 semester credits in a course that examines one aspect of human creativity or the non-physical human condition other than literature. Subjects include but are not limited to Art, Art History, Classics, Language, Music, Philosophy, Religion, and Theater.

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| COMM 312 | Intercultural Communication | 3 |
| PHLS 205 | Critical Thinking | 3 |
| RELG 300 | Comparative Religion | 3 |
| SOCI 220 | Cultural Issues & CJ System | 3 |
| SOCI 335 | Intro to Cultural Competence | 3 |
| SOCI 406 | Area Studies | 6 |

Social Science: the equivalent of 3 semester credits in a course grounded in one of the disciplines that examine the behavior of human beings in groups. Subjects include but are not limited to Anthropology, Archaeology, Communication

Studies, Cultural Studies, Economics, Geography, Government, International Relations, Linguistics, Political Science, Psychology, and Sociology.

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| COMM 312 | Intercultural Communication | 3 |
| CRMJ 201 | Foundations Criminal Justice | 3 |
| CRMJ 303 | The Study of Crime | 3 |
| ECON 310 | Socio-Economic Studies | 3 |
| ECON 350 | Seminar in Economics | 3-6 |
| ECON 401 | Economic Studies | 6 |
| POLS 302 | National Security Policy | 3 |
| POLS 306 | Comparative Politics | 3 |
| POLS 316 | Domestic Terrorism | 3 |
| POLS 318 | International Terrorism | 3 |
| POLS 325 | Immigration Law and Policy | 3 |
| SOCI 209 | Methods of Social Science Research | 3 |
| SOCI 220 | Cultural Issues & CJ System | 3 |
| SOCI 322 | Drugs and Gangs | 3 |
| SOCI 330 | Military Sociology | 3 |
| SSDA 315 | Insurgency and Conflict | 6 |
| SSDA 325 | Law of Armed Conflict and Legal Basis for Use of Force | 3 |

Science: the equivalent of 6 semester credits. All 6 credits may be in one or more discipline-specific courses, or in courses that examine more broadly the philosophy of science, the epistemology of the scientific method, and the role of statistics in the testing and validation of scientific knowledge.

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| INTD 320 | The Scientific Method: Understanding the Results of Quantitative Research | 6 |
| SCIE 202 | Science, Technology and Procedures in Forensic Investigations | 3 |
| SCIE 301 | Environmental Science | 3 |
| SSDA 306 | Science and Technology Visual Augmentation Defense Systems | 3 |

Ethics: the equivalent of 3 semester credits in a course that examines the characteristics and application of at least two ethical theories.

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| NTSS 400 | Natl Security Studies Capstone | 6 |
| PHLS 210 | Ethics in the Modern World | 3 |
| PHLS 324 | Criminal Justice Ethics | 3 |
| SSDA 400 | The Capstone Project | 6 |

Capstone: a 6-credit, program-specific course as the final and summative educational activity in the program. This course may NOT be satisfied by prior institutional or extra-institutional learning.

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| CRMJ 400 | Capstone | 6 |
| CYBR 400 | Cyber Capstone | 6 |
| MNGT 400 | Management Capstone | 6 |
| NTSS 400 | Natl Security Studies Capstone | 6 |
| SSDA 400 | The Capstone Project | 6 |

NOTE: in all cases, academic programs may stipulate higher requirements or specific courses or course areas as part of the degree requirements.