

Bachelor of Science in National Security Studies

Associate Dean of Continuing Studies: Mark L. Parker
Program Manager: James Dalton

The Bachelor of Science in National Security Studies (BSNSS) is an upper-division degree-completion program designed to build upon the military education and experience of Combat Arms and Combat support personnel in the U.S. Army, Navy, Air Force, Coast Guard and Marine Corps. The BSNSS program of study fulfills general education competencies needed to complete the bachelor's degree while developing a service member's knowledge in vital areas such as geography, cultural awareness, regional politics, international conflict, and other social science disciplines. The program is open to those who are active duty or retired from the U.S. Department of Defense, including reserve and National Guard components. Members of the military or civilian intelligence community and federal law enforcement personnel are eligible.

Instruction in National Security Studies at Norwich University is designed to be highly experiential through an integration of the operational and international experiences of service men and women into the curriculum. A service member will apply course work and study to initiatives and field exercises related to his or her deployment area. Students will conduct research concerning a region's conflicts and opportunities and will incorporate both their research and field experiences into their program of study, thus potentially enhancing the U.S. Department of Defense's body of knowledge of that region. Principles of critical thinking, ethical decision making, and leadership interweave throughout the curriculum.

Requirements

Curriculum

The Bachelor of Science in National Security Studies (BSNSS) is designed for students with at least 30 credit hours of prior college coursework or its equivalent in eligible military or professional training. The program consists of four curriculum areas:

- Core Courses
- Degree Electives
- Field Studies
- Capstone

The core courses are degree requirements to be taken by all students. All BSNSS students must complete 18-credits of focused degree electives and 12 credits of field studies. The capstone is the culminating activity for the program and is required for completion of the degree. Free electives are taken by students who enter the program with fewer than 60 credits.

Core Courses

Students must complete all of the following:

ENGL 270	Military Literature	3
HIST 425	AmericanForeignPolicy 20thCent	3
MATH 232	Elementary Statistics	3
RELG 300	Comparative Religion	3
SCIE 301	Environmental Science	3
SSDA 315	Insurgency and Conflict	6
SSDA 325	Law of Armed Conflict and Legal Basis for Use of Force	3
Total Cr.		24

Degree Elective Courses

Students must complete 18 credits from the following: 18

ECON 310	Socio-Economic Studies	3
HIST 210	History of US Constitution	3
HIST 310	Historical Studies	3
HIST 411	History of Diplomacy I	3
HIST 412	History of Diplomacy II	3
INSC 311	Intro Homeland Security Intell	3
INSC 313	Global Security & Intelligence	3
INSC 315	Security Coordin&Collaboration	3
INSC 320	Intelligence Management	3
MNGT 320	Strategic Planning	3
PHLS 210	Ethics in the Modern World	3
POLS 302	National Security Policy	3
POLS 316	Domestic Terrorism	3
POLS 318	International Terrorism	3
SOCI 322	Drugs and Gangs	3
SOCI 335	Intro to Cultural Competence	3
SSDA 310	Emergency and Disaster Relief Operations	6
SSDA 320	Information Operations	6

Successful completion of HIST 411 and HIST 412 provides a pathway into the Master of Arts in Diplomacy degree program (4+1).

Field Studies

Students will conduct research and submit professional and academic analyses on issues critical to national and international security.

Field Studies Courses

Students must complete 12 credits from the following:		12
ECON 401	Economic Studies	6
SOCI 401	Culture and Anthropology	6
SOCI 406	Area Studies	6

Capstone

The capstone course is the culminating academic activity for BSNS students. In it, students analyze and synthesize program learning with a particular focus on ethics and leadership related to national security issues. Throughout the course, students will be required to analyze potential national security scenarios and the inter-agency cooperation process while presenting their findings in written format. Students must address how their work will contribute to the Department of Homeland Security, Department of State or the Department of Defense's body of knowledge about the topic(s) under discussion. Students must propose, present, and deliver a final in-depth analysis paper that combines the general knowledge acquired in the core courses with the specific knowledge of the field study research. The capstone course may not be fulfilled through transfer credit.

NTSS 400	Natl Security Studies Capstone	6
Total Cr.		6

General Education

Students are required to meet general education competencies (<http://catalog.norwich.edu/archives/2018-19/onlineprogramscatalog/generaleducation>) in writing, literature, history, arts and humanities, science, social science, and math and may do so by transfer credit or enrollment in courses offered through the College of Graduate and Continuing Studies.

Transfer Credit and Student Progress in the Program

CLEP and DSST exams may be accepted for transfer credit by the program manager, depending on the requirements of the Norwich course for which credit is sought. CLEP and DSST transcripts must be applied to a student's record by the time they have earned 100 credits in their program. No credit derived from CLEP or DSST exams will be applied to the student's record after this point.

Students must complete all core and elective coursework, including any courses necessary to fulfill required general education competencies, before being enrolled in a field study course unless given prior written approval by the program manager.

Students must complete all required coursework including any required field study courses before being enrolled in a capstone course, unless given prior written approval by the program manager.

All transfer credit must be applied to the student's record before the student can be enrolled in a capstone course.

Faculty

Faculty Member	Institution at which highest degree was earned
Edwin (Leigh) Armistead, PhD	Edith Cowan University
Jack Covarrubias, MA	University of Southern Mississippi
John Covell, MS	Troy State University
Allison Greene, PhD	Old Dominion University
Victoria Greene, MS	University of Vermont
John Jennings, PhD	University of Hawaii
R. Alan King, MA	Webster University
Cynthia Levy, PhD	Zriayi Miklos National Defense University
Charles Lynch, MS	Naval Post Graduate School
Martin McMahan, MLitt	Middlebury College
Greg Makuch, MS	Troy University
Randall H. Miller, MA	Norwich University
Brett Morash, MA	US Naval War College
Darlene Olsen, PhD	State University of New York, Albany
Robert Pauly, PhD	Old Dominion University
Russell Ramsey, PhD	University of Florida
Robert Greene Sands, PhD	University of Illinois
Shawn White, PhD	University of Georgia
Lea Williams, PhD	University of Oregon