## General Education

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Norwich University General Education Goals are designed to provide students with the intellectual tools to experience, explore and master new topics throughout a period of life-long learning. The General Education program requires at least forty credits for each undergraduate degree-completion major that are dedicated to basic literacy in English, mathematics, humanities, social sciences, and science outside the area of major concentration.
Degree-completion undergraduate students are allowed to meet General Education requirements through:

- CGCS Courses
- Transfer Courses from another institution that are equivalent to all or part of a General Education Competency at the discretion of the academic Program Manager. Such courses are subject to the requirements in the Transfer Credit Policy (http://catalog.norwich.edu/archives/2018-19/onlineprogramscatalog/academicpolicies/transfercredit).
- Extra-Institutional Learning such as:
- Credit by Examination: includes independent examinations such as CLEP, DANTES, AP, etc., as well as challenge examinations created by CGCS.
- Credit for Training: military and professional training programs and activities
- Credit for Competence: CGCS may create a competency-based evaluation that allows students to demonstrate sufficient competence in one or more of the General Education Competency Goals.

Students are required to meet eight general education competency goals in:

- Goal 1. Critical Reading, Writing \& Research
- Goal 2. Mathematics \& Quantitative Reasoning
- Goal 3. Human Expression in Literature, History, Arts \& Humanities
- Goal 4. Natural Sciences
- Goal 5. Individual, Society \& Social Structures
- Goal 6. Ethics,
- Goal 7. Capstone Experience

Norwich courses that satisfy general education competencies are noted below for each competency.
Goal 1 Critical Reading, Writing \& Research: the equivalent of 3 semester credits in General Expository Writing and 3 semester credits in Professional Writing.

| EN 101 | Composition and Literature I | 3 |
| :--- | :---: | :---: |
| AND ONE COURSE FROM BELOW: |  |  |
| COMM 301 | Business \& ProfessionalWriting | 3 |
| COMM 302 | Data Analysis and Writing | 3 |
| SOCI 401 | Culture and Anthropology | 6 |

Goal 2 Mathematics \& Quantitative Reasoning: the equivalent of 6 semester credits. At least 3 credits are in a general college mathematics course. The remaining 3 credits will be in elementary or descriptive statistics.

| MA 102 | Mathematics: A Liberal Art | 3 |
| :--- | :--- | :--- |
| MATH 232 | Elementary Statistics | 3 |

Goal 3 Human Expression in Literature, History and Arts \& Humanities: the equivalent of 3 semester credits in a course that examines a particular literary genre and/or a particular critical approach, plus the equivalent of 3 semester credits in a course that applies basic historical method to either one time period or one region of the world, plus the equivalent of 3 semester credits in a course that examines one aspect of human creativity or the non-physical human condition other than literature.

## Literature Courses:

| ENGL 250 | Crime in Literature | 3 |
| :--- | :--- | :--- |
| ENGL 270 | Military Literature | 3 |

## History Courses:

HIST $210 \quad$ History of US Constitution 3
HIST 310 Historical Studies 3
HIST 402 Israeli-Palestinian Conflict 3
HIST 411 History of Diplomacy I 3
HIST 412 History of Diplomacy II 3
HIST 425 AmericanForeignPolicy 20thCent 3

## Arts and Humanities Courses

COMM 312 Intercultural Communication 3
RELG 300 Comparative Religion 3
SOCI 220 Cultural Issues \& CJ System 3
SOCI 335 Intro to Cultural Competence 3
SOCI 406
Area Studies

Goal 4 Natural Sciences: the equivalent of 6 semester credits. All 6 credits may are in one or more discipline-specific courses, or in courses that examine more broadly the philosophy of science, the epistemology of the scientific method, and the role of statistics in the testing and validation of scientific knowledge.
INTD $320 \quad$ The Scientific Method: Understanding the Results of Quantitative Research 6
$\begin{array}{lll}\text { SCIE } 202 & \text { Science, Technology and Procedures in Forensic Investigations } & 3 \\ \text { SCIE } 301 & \text { Environmental Science } & 3\end{array}$
SCIE 301 Environmental Science 3
SCIE $310 \quad$ Scien Basis of Sustainability 3
Goal 5 Individual, Society \& Social Structure: the equivalent of 3 semester credits in a course grounded in one of the disciplines that examine the behavior of human beings in groups. Subjects include but are not limited to Anthropology, Archaeology, Communication Studies, Cultural Studies, Economics, Geography, Government, International Relations, Linguistics, Political Science, Psychology, and Sociology.
COMM $312 \quad$ Intercultural Communication 3

CRMJ $201 \quad$ Foundations Criminal Justice 3
CRMJ $303 \quad$ The Study of Crime 3
ECON 310 Socio-Economic Studies 3
ECON 350 Seminar in Economics 3-6
ECON $401 \quad$ Economic Studies 6
POLS $302 \quad$ National Security Policy 3
POLS 306 Comparative Politics 3
POLS 316 Domestic Terrorism 3
POLS 318 International Terrorism 3
SOCI 209 Methods of Social Science Research 3
SOCI $220 \quad$ Cultural Issues \& CJ System 3
SOCI $322 \quad$ Drugs and Gangs 3
SOCI $330 \quad$ Military Sociology 3
SSDA 315 Insurgency and Conflict 6
SSDA 325 Law of Armed Conflict and Legal Basis for Use of Force 3
Goal 6 Ethics: the equivalent of 3 semester credits in a course that examines the characteristics and application of at least two ethical theories.
NTSS $400 \quad$ Natl Security Studies Capstone 6
PHLS $210 \quad$ Ethics in the Modern World 3
PHLS 324 Criminal Justice Ethics 3
SSDA $400 \quad$ The Capstone Project 6
Goal 7 Capstone Experience: a 6-credit, program-specific course as the final and summative educational activity in the program. This course may NOT be satisfied by prior institutional or extra-institutional learning.
CRMJ $400 \quad$ Capstone 6
CYBR $400 \quad$ Cyber Capstone 6
MNGT $400 \quad$ Management Capstone 6
NTSS $400 \quad$ Natl Security Studies Capstone 6
SSDA 400 The Capstone Project 6
NOTE: in all cases, academic programs may stipulate higher requirements or specific courses or course areas as part of the degree requirements.

