

# Master of Arts in Strategic Studies

## Program Overview

Associate Dean of Graduate Programs: James M. Ehrman  
Program Manager: James Dalton

The Master of Arts in Strategic Studies (MASS) is a 36-credit master's degree program designed for current and former military personnel from all uniformed branches who have successfully completed the BSSSDA, BSNSS, and other Norwich University Bachelor's degrees in certain related fields. The MASS program builds on the education and experience of graduates by providing graduate-level coursework that focuses on ends, ways and means and the challenges of nesting supporting objectives. Graduates of the program are better equipped to carry out the changing mission of the U.S. military and to work collaboratively with agencies outside the Department of Defense on matters of national security.

The MA in Strategic Studies program explores the relationship between politics and the many kinds of national power—from the use of diplomacy to the threatened use of military might. Although many strategic studies programs focus on the use of military means, the NU MASS program includes work in closely related fields such as intelligence, infrastructure, natural resource studies and interagency cooperation. As such, it has broad applications in non-security related areas such as leadership, technology, communication and strategic planning.

## Requirements

### Curriculum Map/Plan of Study

<b>Term 1</b>		
NT 510	Strategy and Policy	6
<b>Term 2</b>		
MH 530	Military Thought and Theory	6
<b>Term 3</b>		
GD 510	Theory and the International System	6
<b>Term 4</b>		
GD 530	Economics and the International System	6
<b>Term 5</b>		
NT 550	The Use of Military Force	6
<b>Term 6</b>		
NT 560	Capstone Planning Exercise	6
Total Cr.		36

### Curriculum Requirements

The seminars in the Master of Arts in Strategic Studies have been carefully structured and sequenced to guarantee that prerequisite knowledge needed in subsequent seminars is obtained to optimize the learning experience, provide a mixture of topics in each seminar that evenly distribute the overall work load for the degree, and provide a blend of theoretical and practical oriented topics in each seminar.

### Capstone

The capstone planning exercise provides an opportunity for the student to integrate extensive research along with the concepts and principles of the program that results in student-derived plan to achieve a theater-strategic objective. Each student will complete the plan using all the elements of national power in concert with one another. The purpose of the capstone project is for the student to apply theoretical and methodological skills to real-world issues. The expectation of the program is that the capstone project will demonstrate a student's overall knowledge in the discipline and the skills necessary to achieve a mastery of strategic planning.

\* Denotes courses that have yet to be developed.

### One-Week Residency

All degree candidates of the Master of Arts in Strategic Studies are required to attend a one-week Residency Conference (<http://catalog.norwich.edu/archives/2018-19/onlineprogramscatalog/academicpolicies/graduationrequirements>) on the Norwich University campus, during which they may attend professional presentations, participate in roundtable discussions with faculty, and present papers. The one-week residency is a degree requirement.

### Faculty

Faculty Member	Institution at which highest degree was earned
James Dalton, MA (Program Manager)	US Naval War College
Angelo J. Collura, PhD	Catholic University
Christopher Costa, MA	US Naval War College
Daniel Cox, PhD	University of Nebraska
Kevin Dougherty, PhD	University of Southern Mississippi
Allison Greene-Sands	Old Dominion University
Mary T. Hall, JD	University of Georgia
John Jennings, PhD	University of Hawaii
Brian Kupfer, PhD	Claremont Graduate College
Cynthia Levy, PhD	Zriayi Miklos National Defense University (Hungary)
Timothy Maynard, EdD	Johnson and Wales University

Brett Morash, PhD	Salve Regina University
Robert Pauly, PhD	Old Dominion University
Samantha Powers, PhD	Old Dominion University
Robert Sands, PhD	University of Illinois
Jeffrey Shaw, PhD	Salve Regina University
David Witty, MA	University of Pennsylvania