

Construction Management

Charles A. Dana Professor Michael Puddicombe; Professors Thomas Descoteaux and Edwin Schmeckpeper (Chair); Associate Professors Michael Kelley, Tara Kulkarni, Jack Patterson, Adam Sevi, and Moses Tefe; Assistant Professor Nadia Al-Aubaidy.

In any given construction project the disciplines of architecture, engineering, and management converge. Recognizing this fact is a student's first step towards becoming a real-world leader in the fields of project and construction management. The second step is taken by enrolling in Norwich University's Construction Management degree program, where students learn the foundational skills necessary to take projects from the conceptual stage straight through to the grand opening ceremony.

Mission:

- Prepare students to excel in construction management and related fields.
- Make clear to students that above all else, the Construction Management profession is committed to bettering the world.
- Provide fundamental, hands-on education in the construction management field.
- Foster creativity, critical thinking, and problem solving abilities and motivate students to consider the impact of their work on society
- Enable students to be leaders in their profession, community, nation, and the world.

Goals:

Construction Management students are taught to assess, strategize, and execute projects from an interdisciplinary approach in which facets of architecture, engineering, and management are taken into account. Along with business, engineering, and architecture courses, students are required to take Construction Management courses specifically designed to prepare students for situations they may encounter while on the job site and in the office. Additionally, core studies include courses in the humanities, social sciences, mathematics and sciences.

The Goals [Program Educational Objectives (PEOs)] for graduates of the Construction Management Program are to:

- Lead project teams in their chosen field progressively rising to positions of technical or managerial leadership.
- Be respected and recognized for technical and managerial competence in the creation of solutions that balance sustainability, societal and economic issues.
- Become active citizens in their profession, community, the nation and the world.
- Communicate to both technical and non-technical audience.
- Actively engage in continuing education throughout life.

Outcomes:

Students who are awarded the Bachelor of Science in Construction Management, may sit for the Associated Constructors (AC) and/or the Construction Management in Training Exams (CMIT) exams, and have a foundational understanding of:

- Construction project management from pre-design through commissioning;
- project life-cycle and sustainability;
- health and safety, accident prevention, and regulatory compliance;
- law, contract documents administration, and dispute prevention and resolution;
- materials, labor, and methods of construction;
- finance and accounting principles;
- planning and scheduling;
- cost management, plan reading, quantity takeoff and estimating;
- project delivery methods;
- leadership and people management; and
- business and communication skills

Student Outcomes for graduates of the Construction Management Program are an ability to:

- Apply knowledge of science, mathematics, and applied sciences.
- Design and conduct experiments, as well as analyze and interpret data.
- Formulate and design a system, process or program to meet desired needs.
- Function on a multidisciplinary team, and be able to assume leadership roles on the team.
- Identify and solve applied science problems.
- Understand professional and ethical responsibility.
- Communicate effectively.
- Utilize the broad education necessary to understand the impact of solutions in a societal and global context.
- Recognize the need for and demonstrate an ability to engage in lifelong learning.
- Be knowledgeable of contemporary issues.
- Utilize the techniques, skills and modern scientific, and technical tools necessary for professional practice.
- Recognize that with the knowledge that construction changes society, construction managers must understand that they are leaders.

Careers for this Major:

Graduates from this program manage varying job demands and requirements and are capable of adapting to rapidly changing technology. Whether working for a private construction firm, engineering firm, government agency, real estate developer, or Industry, there are many areas in which construction managers can focus. A few of the major specialties include:

- Construction management
- Construction supervision
- Construction inspection
- Safety inspection
- Project estimation
- Project development

To learn more about employment opportunities in Construction Management, please visit: <http://careers.asce.org>.

Accreditation:

The Construction Management Program is accredited by the Applied Science Accreditation Commission (ASAC) of ABET, <http://www.abet.org>, 415 N. Charles Street, Baltimore, MD 21201, (410) 347-7700.

Major**B.S. in Construction Management - Curriculum Map 2018-2019 Catalog**

Print PDF Curriculum Map (http://catalog.norwich.edu/residentialprogramscatalog/collegeofprofessionalschools/thedavidcrawfordschoolofengineering/eleccomp/enginegmt/const_1532372819210.pdf)

Course	Cr.Comp	Course	Cr.Comp
FRESHMAN			
Fall		Spring	
CH 103 General Chemistry I (General Education Lab Science) or GL 110 Introduction to Geology	4	AP 111 Fundamentals of Architecture	4
EG 109 Introduction to Engineering I	3	EG 110 Introduction to Engineering II or EM 101 Introduction to Construction Project Management	3
EN 101 Composition and Literature I	3	EN 102 Composition and Literature II	3
MA 107 Precalculus Mathematics (General Education Math)	4	MA 108 Applied Calculus (General Education Math) or 121 Calculus I	4
General Education Leadership (http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals)	1-3	General Education History/Literature/Arts & Humanities (http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals)	3
Fall Semester Total Cr.:	15-17	Spring Semester Total Cr.:	17
SOPHOMORE			
Fall		Spring	
AP 225 Introduction to Passive Environmental Systems	3	AP 325 Materials, Construction, and Design	3
CE 211 Surveying	3	CE 214 Site Development and Engineering	4
CE 264 Specifications and Estimating	1	EM 210 Building Information Modeling and Integrated Practices	4
EC 202 Principles of Economics (Micro) (General Education Social Science)	3	EM 220 Advanced Project Estimating	3
EN 204 Professional and Technical Writing	3	QM 213 Business and Economic Statistics I or MA 232 Elementary Statistics	3
PS 201 General Physics I (General Education Lab Science)	4		
Fall Semester Total Cr.:	17	Spring Semester Total Cr.:	17
JUNIOR			
Fall		Spring	
AP 327 Active Building Systems I	3	AP 328 Active Building Systems II	3
CE 336 Introduction to Transportation Engineering	3	CE 457 Wood, Steel, and Concrete Structures	4
CE 351 Statics and Mechanics of Materials	4	EM 320 Construction Productivity	3
CE 460 Construction Management	3	EM 322 Construction Safety	3

EG 350 Engineering Economics and Decision Analysis	3	General Education History/Literature/Arts & Humanities (http://catalog.norwich.edu/archives/2018-19/residentialprograms/catalog/generaleducationgoals)	3
Fall Semester Total Cr.:	16	Spring Semester Total Cr.:	16
SENIOR			
Fall		Spring	
CE 321 Materials Laboratory	1	EM 480 Construction Management Practices	3
CE 458 Structural Issues for Construction	3	CE 446 Soils in Construction	4
EM 401 Pre-Construction Management	3	MG 310 Production/Operations Management	3
EM 461 Project Management	3	MG 351 Organizational Behavior	3
EM 475 Senior Project Planning	1	General Education History/Literature/Arts & Humanities (http://catalog.norwich.edu/archives/2018-19/residentialprograms/catalog/generaleducationgoals)	3
MG 309 Management of Organizations	3		
MG 341 Business Law I (General Education Ethics)	3		
Fall Semester Total Cr.:	17	Spring Semester Total Cr.:	16
TOTAL CREDITS FOR THIS MAJOR: 131-133			

Minor

Construction Management Minor Curriculum Map 2018-2019 Catalog

Engineering majors may choose this minor. All courses must be completed with a grade of C or higher.

A) Two courses from either one of the following lists:

List of Architecture Courses

AP 211	Architectural Design I	5
AP 212	Architectural Design II	5
AP 221	Site Development and Design	3
AP 222	Human Issues in Design	3
AP 225	Introduction to Passive Environmental Systems	3
AP 311	Architectural Design III	5
AP 312	Architectural Design IV	5
AP 325	Materials, Construction, and Design	3
AP 411	Architectural Design V	5
AP 412	Architectural Design VI	5

List of Civil Engineering Courses

CE 211	Surveying	3
CE 214	Site Development and Engineering	4
CE 328	Soil Mechanics	4
CE 332	Engineering Hydrology	3
CE 336	Introduction to Transportation Engineering	3
CE 348	Structural Analysis	3
CE 419	Foundation Engineering	3
CE 421	Environmental Engineering	4
CE 422	Waste and Water Treatment	3
CE 442	Design of Steel Structures	3
CE 444	Reinforced Concrete Design	3

B) Plus four courses from the following:

EG 350	Engineering Economics and Decision Analysis	3
CE 460	Construction Management	3
EM 210	Building Information Modeling and Integrated Practices	4
EM 220	Advanced Project Estimating (formerly EM 302-Supply Chain Management)	3
EM 320	Construction Productivity	3
EM 322	Construction Safety	3
EM 401	Pre-Construction Management	3
EM 461	Project Management (formerly EM 301-Project Management)	3

Total Cr. 18