Geology

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The Geology major provides a broad background in the physical sciences, with a strong focus on geology and its pivotal role in understanding our environment. Our graduates enter graduate school for continuing education, or move into the workforce prepared to contribute as leaders addressing the many local and global issues facing society.

The major emphasizes experiential learning through field studies and outdoor education. Courses include real projects and original research participation. The program is enriched through department field trips across New England, eastern Canada, and the western United States. All Geology majors take a pair of capstone courses involving an original research project and a seminar designed to synthesize their education and tie scientific thought to issues in society.

Students majoring in Geology have access to equipment for analyses of ground and surface water, soil, sediment, and rock. This equipment enables terrestrial and lake coring, collection of hydro-geochemical data, determination of sediment characteristics, subsurface studies, geological mapping, and more. Specific analytical tools include X-ray diffractometer, scanning electron microscope, and inductively coupled plasma spectrophotometer. The program also has a range of geophysical exploration equipment, including a gravity meter, seismographs, electromagnetometers, a magnetometer, and ground penetrating radar instruments.

Goals:

- To provide a Liberal Arts degree program in Geology having a broad background in the physical sciences with a focus
 on geology and its pivotal role in understanding our environment.
- To provide instruction and experiences with emphasis on field studies, solution of active problems, and communication in a professional format.

Outcomes:

- Know the procedures for identification of rocks, minerals and fossils
- Understand the stresses produced in a dynamic Earth and their resulting products, and know the fundamentals of plate tectonic theory
- Understand the materials and processes involved in the constitution and transformation of the Earth, both on the surface and within
- Know how to define a problem, design a study to acquire data, critically analyze and interpret data, and discuss the implications of results
- Be able to think critically about published professional work, synthesize the content of such work, and present findings
 at a professional level both in writing and orally
- Meet the University's General Education Goals

Careers for this Major:

- Graduate school
- State and federal surveys
- Military
- Teaching
- Industry and consulting

Major

B.S. in Geology – Curriculum Map 2018-2019 Catalog

Print PDF Curriculum Map (http://catalog.norwich.edu/residentialprogramscatalog/collegeofscienceandmathematics/geology/geo_1532375019471.pdf)

Course	Cr.Comp	Course	Cr.Comp.		
FRESHMAN					
Fall		Spring			
CH 103 General Chemistry I	4	CH 104 General Chemistry II	4		
GL 110 Introduction to Geology (General Education Lab Science)	4	EN 102 Composition and Literature II 3			
EN 101 Composition and Literature I	3	GL 156 Introduction to Earth Evolution (General Education Lab Science)			
MA 107 Precalculus Mathematics (General Education Math)	4	MA 108 Applied Calculus (General Education Math)	4		
Fall Semester Total Cr.:	15	Spring Semester Total Cr.:	15		
SOPHOMORE					
Fall		Spring			
EN 201 World Literature I (General Education Literature)	3	EN 202 World Literature II	3		

General Education Social Science (http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals)	3	General Education Arts & Humanities (http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals)	3		
GL 200 level Elective ¹	4	GL 200 level Elective ¹	4		
GL 251 Sophomore Seminar in Geology	1	PS 202 General Physics II	4		
PS 201 General Physics I	4	Free Elective	3-4		
Free Elective	3-4				
Fall Semester Total Cr.:	18-19	Spring Semester Total Cr.:	17-18		
		JUNIOR	111111111111111111111111111111111111111		
Fall					
General Education History (http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals)	3	General Education Ethics (http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals) ³	3		
GL 200 level Elective ¹	4	GL 200 level Elective ¹	4		
MA 232 Elementary Statistics	3	GL 340 Project Development in Geology	1		
Tech Elective ²	3-4	Tech Elective ²	3-4		
Free Elective	3-4	Free Elective	3-4		
		Free Elective	3-4		
Fall Semester Total Cr.:	16-18	Spring Semester Total Cr.:	17-20		
SENIOR					
	Fall Spring				
General Education Leadership (http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals)	1-3	GL 200 level Elective ¹	4		
GL 200 level Elective ¹	4	GL 451 Geology Seminar ((General Education Capstone))	3		
GL 440 Research Project in Geology (General Education Capstone)	3	GL 460 Project Completion in Geology	1		
Tech Elective ²	3-4	Tech Elective ²	3-4		
Free Elective	3-4	Free Elective	3-4		
Free Elective	3-4	Free Elective	3-4		
Fall Semester Total Cr.:	17-22	Spring Semester Total Cr.:	17-20		
TOTAL CREDITS FOR THIS MAJOR: 132-147	[10		

- These six electives must include Sedimentology (GL 257), Structural Geology (GL 262), and Mineralogy (GL 263).
- Technical Electives include courses in GL, ES, CH, BI, PS, MA (108 or higher), CS 140 or any CS 200-level course or any Engineering course.
- 3 PH 323 Environmental Ethics strongly recommended.

Minor

Geology Minor Curriculum Map 2018-2019 Catalog

GL Elective	3-4
GL Elective	3-4
GL Elective (200 level or higher)	3-4
GL Elective (200 level or higher)	3-4
GL Elective (200 level or higher)	3-4
GL Elective (200 level or higher)	3-4
Total Cr.	18-24