Health Sciences

Instructors Gregory Jancaitis, ATC (Program Coordinator) and Janine Osterman, ATC; Lecturer Darlene Murphy, ATC The Health Sciences program provides students an in-depth science background, and an introduction to the health care field.

A core curriculum in the first and second year provides the students with a sound understanding of liberal arts, biology, chemistry, mathematics, physics, assessment, care and prevention, along with our hands-on experiences in labs, and opportunities for internships provide the necessary framework.

Goal:

To prepare students to meet the entrance requirements of graduate schools in areas such as physical therapy, occupational therapy, physician's assistant, medicine, public health, exercise sciences, biomechanics, and hospital administration.

Outcomes:

- Earn advanced certification in cardiopulmonary resuscitation and automatic external defibrillator (CPR/AED) administration.
- Develop strong writing skills in the production of scientific literature.
- Demonstrate proficiency in skills required for entry-level patient care.
- Reference literature as appropriate for profession.
- Be able to critically appraise scientific literature in the health care field.
- Effectively communicate with health professions and the community on a variety of topics in health care.
- Make sound, ethically-based decisions in topics of health care.
- Demonstrate the ability to organize, lead, and work within an inter-professional team on a variety of health care initiatives.

Careers for this Major:

- Hospitals
- · International healthcare organizations
- Research facilities
- Universities

Major

B.S. in Health Sciences - Curriculum Map 2018-2019 Catalog

Print PDF Curriculum Map

Course	Cr.Comp	Course	Cr.Comp.
	FRES	HMAN	
Fall		Spring	
BI 101 Principles of Biology I (General Education Lab Science)	4	BI 102 Principles of Biology II (General Education Lab Science)	4
EN 101 Composition and Literature I	3	EN 102 Composition and Literature II	3
MA 232 Elementary Statistics (General Education Math)	3	SM 139 Health Science Research Methods ²	2
SM 136 Emergency Care, Injury/Illness ²	3	SM 220 Care and Prevention of Athletic Injuries	4
SM 138 Introduction to Sports Medicine ²	3	General Education History (http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals)	3
Fall Semester Total Cr.:	16	Spring Semester Total Cr.:	16
Fail Semester Total Cr		DMORE	10
Fall	301110	Spring	
	4		4
BI 215 Human Anatomy & Physiology I ²		BI 216 Human Anatomy & Physiology II ²	1
CH 103 General Chemistry I	4	CH 104 General Chemistry II	4
MA 107 Precalculus Mathematics	4	SM 230 Fundamentals of Evidence-Based Practice ²	2
PY 211 Introduction to Psychology (General Education Social Science)	3	PE 163 Scientific Foundations of Health and Wellness ²	3
General Education Leadership (http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals)	1-3	General Education Literature (http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals)	3

16-18	Spring Semester Total Cr.:	16
J	UNIOR	
	Spring	
4	PS 202 General Physics II	4
4	PE 371 Physiology of Exercise ²	4
4	SM 422 Therapeutic Exercise ²	4
3	CH 205 Survey of Organic Chemistry or BI 364 Pathophysiology in Sports Medicine	4
15	Spring Somestor Total Cr	16
		10
4		4
3	SM 451 Capstone Experience II (General	1
	Education Capstone) ²	
1	Free Electives or Internship ¹	9-12
4		
3		
15	Spring Semester Total Cr.:	14-17
	4 4 3 SI 4 3 1 4 3 3	JUNIOR Spring 4 PS 202 General Physics II 4 PE 371 Physiology of Exercise ² 4 SM 422 Therapeutic Exercise ² 3 CH 205 Survey of Organic Chemistry or BI 364 Pathophysiology in Sports Medicine 15 Spring Semester Total Cr.: SENIOR Spring 4 BI 364 Pathophysiology in Sports Medicine or CH 205 Survey of Organic Chemistry 3 SM 451 Capstone Experience II (General Education Capstone) ² 1 Free Electives or Internship ¹ 4 3

SM 426 (https://currentcatalog.norwich.edu/residentialprogramscatalog/collegeofscienceandmathematics/athletictrainingandsportsmedicine) Internship may be taken by qualified students during the junior or senior year in place of two or three Free Elective credits.

² Courses must be taken in order presented and passed with a grade of C or higher before progressing in the program.