

## Education (Secondary) Major

Print PDF Curriculum Map ([http://catalog.norwich.edu/residentialprogramscatalog/edsec/edsec\\_1532374061293.pdf](http://catalog.norwich.edu/residentialprogramscatalog/edsec/edsec_1532374061293.pdf))

### B.S. in Secondary Teacher Licensure - Curriculum Map 2018-2019 Catalog

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**Students must also major in Mathematics with the Secondary Education major.**

Must maintain a 3.0 cumulative Grade Point Average in the Education major as well as in the Mathematics major.

Course	Cr.Comp	Course	Cr.Comp.
<b>FRESHMAN</b>			
<b>Fall</b>		<b>Spring</b>	
ED 104 Foundations of Education	3	EN 102 Composition and Literature II	3
EN 101 Composition and Literature I	3	PY 220 Developmental Psychology	3
PY 211 Introduction to Psychology	3	General Education Ethics ( <a href="http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals">http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals</a> )	3
SO 214 Racial and Cultural Minorities (OR General Education History)	3	General Education History or SO 214 ( <a href="http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals">http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals</a> )	3
General Education Math ( <a href="http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals">http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals</a> )	3	General Education Math ( <a href="http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals">http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals</a> )	3
Fall Semester Total Cr.:	15	Spring Semester Total Cr.:	15
<b>SOPHOMORE</b>			
<b>Fall</b>		<b>Spring</b>	
ED 234 Learning and Teaching Strategies	4	General Education Arts & Humanities ( <a href="http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals">http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals</a> )	3
General Education Lab Science ( <a href="http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals">http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals</a> )	4	General Education Lab Science ( <a href="http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals">http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals</a> )	4
General Education Literature ( <a href="http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals">http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals</a> )	3	Second Major Requirement	3
PY 324 Adolescent Psychology	3	Second Major Requirement	3
Second Major Requirement	3	Second Major Requirement	3
Fall Semester Total Cr.:	17	Spring Semester Total Cr.:	16
<b>JUNIOR</b>			
<b>Fall</b>		<b>Spring</b>	
ED 363 Reading and Writing in the Content Area	4	PY 352 Learning and Memory	4
Second Major Requirement	3	Second Major Requirement	3
Second Major Requirement	3	Second Major Requirement	3
Second Major Requirement	3	Second Major Requirement	3
Second Major Requirement	3	Second Major Requirement	3
Fall Semester Total Cr.:	16	Spring Semester Total Cr.:	16
<b>SENIOR</b>			
<b>Fall</b>		<b>Spring</b>	
ED 368 Curriculum & Methods in Secondary Subjects	4	ED 425 Student Teaching (Capstone)	12
Second Major Requirement	3	General Education Leadership ( <a href="http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals">http://catalog.norwich.edu/archives/2018-19/residentialprogramscatalog/generaleducationgoals</a> )	1-3
Second Major Requirement	3		
Second Major Requirement	3		

Fall Semester Total Cr.:	13	Spring Semester Total Cr.:	13-15	
TOTAL CREDITS FOR THIS MAJOR: 121-123				

### The Fifth-Year Program

For those with degrees in appropriate fields, an opportunity to become a candidate for licensure is provided through a "fifth-year" program. These students are non-matriculating students. Each candidate's course work and experience are evaluated and a program of study is recommended. Typically, for candidates without education or psychology courses, the program takes 1-1/2 – 2 years to complete. Because of course sequencing, a candidate with some of the required courses must commit to a minimum of one year. Candidates must meet the same requirements for licensure as those students enrolled in the Education Major.

### The Portfolio

All licensure candidates are required to complete a portfolio. Development of the portfolio begins in your sophomore year and is continued in subsequent courses. Substantial progress toward completion must be demonstrated before the student is admitted to student teaching. This means that Entries 1-4 need to be completed and assessed prior to Student Teaching Placement. The development of your portfolio and its process is discussed in further detail in your Portfolio Handbook.

### Praxis Tests

In order to be recommended for licensure, candidates must achieve a passing score on the Praxis Core Academic Skills for Educators and the PRAXIS II Content Tests. These tests are discussed in detail with Education students during their individual advising times.

All students are required to pass PRAXIS I Core Academic Skills for Educators test and the Praxis II Content tests prior to placement in ED 425 Student Teaching.