

Master of Science in Nursing

Program Director: Paulette Thabault
Program Coordinator: Janice Hansen

Norwich University offers the Master of Science in Nursing with concentrations in Healthcare Systems Leadership, Nursing Informatics, and Nursing Education. The program is fully approved by the Vermont State Nursing Board and accredited by the Commission on Collegiate Nursing Education (CCNE).

The Norwich University Master of Science in Nursing with a concentration in Healthcare Systems Leadership is a 36 credit program that provides graduates with the knowledge and skills necessary to succeed as nurse leaders in a variety of health care settings.

The Master of Science in Nursing with a concentration in Nursing Informatics is 36 credit program that prepares the graduate to function in a variety of information systems leadership roles and to sit for the national certification examination.

The Master of Science in Nursing with a concentration in Education is a 40 credit program that prepares the graduate to assume roles in formal academic settings or in staff development positions.

Mission

The Master of Science in Nursing program prepares visionary nurse leaders who demonstrate advanced critical thinking, communication, and decision making skills to ensure quality outcomes within the complex systems of the health care continuum. Graduates initiate and effectively utilize research findings to improve outcomes, as well as utilize knowledge of health promotion, health care policy and systems, change and finance to effectively manage available resources in the changing health care environment. Masters prepared nurses utilize this knowledge base integrated with theories from nursing and related disciplines to create and implement ethical practices and policies to improve the environment in which health care is delivered.

The Masters prepared nurse engages in an expanded scope of practice that is characterized by critical analysis of problems and creative problem solving, and application of theories in the decision making process. The graduate manages change effectively and utilizes effective communication skills and technologies to create collaborative partnerships within nursing and across health care disciplines. Graduate education prepares the nurse to identify and evaluate personal and organization values and to implement ethical decisions and strategies to improve outcomes.

Program Outcomes

- Initiate and effectively utilize research findings to improve outcomes across the spectrum of nursing environments.
- Integrate knowledge of health promotion, health care policy and systems, change and finance to effectively manage available resources in the nursing environment.
- Integrate theories from nursing and related disciplines to create and implement ethical practices and policies to improve nursing practice.
- Critically analyze problems and demonstrate theory based problem solving in making decisions across a variety of nursing settings.
- Plan and manage change effectively.
- Incorporate the knowledge and skills related to informatics and technology to effectively improve nursing practice.
- Implement effective communication skills to create collaborative partnerships within nursing and across health care disciplines.

- Apply the principles of translational science and implementation/improvement science, advocacy and appreciative inquiry in the context of the advanced nursing role.

Requirements

Curriculum Map

Term 1		
NR 512	Advanced Nursing Care in the Delivery of Healthcare	6
Term 2		
NR 522	Translating and Integrating Scholarship into Practice	6
Term 3		
NR 532	Quality Improvement, Informatics & Healthcare Technologies	6
Term 4		
Concentration course(s)		6
Term 5		
Concentration course(s)		6-10
Term 6		
Concentration course(s)		6
NR 595	Residency ¹	0
Total Cr.		36-40

- 1 Students are required to attend a one-week, on-campus Residency Conference the June following or concurrent with their final course.

Curriculum Requirements

The program's first three seminars (18 credits) are common core content seminars and provide the foundation for specialization, addressing the study of health care delivery systems, ethical issues, and theoretical bases for nursing, leadership, and research. The remaining seminars (18 credits) address the specific content essential for either the concentration in nursing administration or in nursing education.

Core Courses (18 credits)

NR 512	Advanced Nursing Care in the Delivery of Healthcare	6
NR 522	Translating and Integrating Scholarship into Practice	6
NR 532	Quality Improvement, Informatics & Healthcare Technologies	6

Culminating Academic Requirement

NR 595	Residency	0
Total Cr.		18

Concentrations (18 - 22 credits)

Healthcare Systems Leadership Concentration

NR 546	Leadership in Healthcare Organizations	6
Select two of the following		
NR 555	Innovation and Entrepreneurship in Healthcare	6
NR 556	Healthcare Resource Management	6
AD 582	Healthcare Management	6
NR 566	Strategic Planning and Management in Healthcare	6
Total Cr.		18

Nursing Informatics Concentration

NR 547	Theoretical and Practice Foundations of Nursing Informatics	6
NR 557	Strategic Planning and Practice Applications in Nursing Informatics	6

NR 567	Using Informatics to improve Nursing Practice	6
Total Cr.		18
Nursing Education Concentration		
NR 541	Clinical Concepts: Advanced Pharmacology	3
NR 542	Clinical Concepts: Advanced Health Assessment	3
NR 543	Clinical Concepts: Pathophysiology for Disease Management	4
Students may substitute the following for NR 543		
NR 571	ClinicalConceptsADV Pathophys1	1
NR 572	ClinicalConceptsADV Pathophys2	1
NR 573	ClinicalConcept ADV Pathophys3	1
NR 574	ClinicalConceptsADV Pathophys4	1
NR 551	Theoretical Foundations of Curriculum and Instruction	6
NR 561	Scholarship of Teaching, Learning, and Evaluation	6
Total Cr.		22

One-Week Residency

All degree candidates of the Master of Science in Nursing are required to attend a one-week Residency Conference (<http://catalog.norwich.edu/archives/2019-20/onlineprogramscatalog/academicpolicies/graduationrequirements>) on the Norwich University campus, during which they may attend professional presentations, participate in roundtable discussions with faculty, and present papers. The one-week residency is a degree requirement.

Faculty

Faculty Member	Institution at which highest degree was earned
Jonathon Brown, DNP	George Washington University
Janet Dupont, PhD	Capella University
Betty Fair, PhD	University of Texas
Emily Gessner, DNP	Northeastern University
Jean Gordon, DBA	Nova Southeastern University
Jo Anne Grunow, PhD	Rush University
Lisa Hawthorne, PhD	University of San Diego
Nancy Kupka, DNS	Rush University
Mario Ortiz, PhD	Loyola University
Linda Tjong, DBA	University of Sarasota
Richard Watters, PhD	University of Western Australia
Hope Williamson, DNP	University of Miami