Bachelor of Science in Cybersecurity

Program Overview

Associate Dean of Continuing Studies: Mark L. Parker
Program Manager: Henry Collier

The Bachelor of Science in Cybersecurity program (BSCS) is a degree-completion program designed for military, government, and private sector professionals who seek to complete their bachelor's degree in the information technology field and who want to further their careers by developing specialized skills in the high-need area of network security. The program offers a solid foundation of cyber security courses as well as two concentration areas of study:

- Computer Forensics and Vulnerability Management
- Information Warfare and Security Management

The cybersecurity curriculum balances general education and core cybersecurity courses (many of which can be fulfilled through transfer credits) with elective and project-based courses that allow students to delve into sub-areas such as national security policy, offensive and defensive information warfare, penetration testing, and malware forensics. All courses are designed to hone foundational skills in critical thinking, research and analysis, ethical decision-making, and oral and written communications.

Students entering the cybersecurity program must transfer a minimum of 30 credits to be admitted to the program and may transfer as much as 84 credits to satisfy the degree requirement. Basic networking, programming and operating systems knowledge acquired through prior coursework, certifications, or military training is required for entry into the degree program.

Requirements

Curriculum Requirements

The Bachelor of Science in Cyber Security (BSCS) is designed for students with at least 30 credit hours of prior college coursework or its equivalent in eligible military or professional training. The program consists of three curriculum areas:

- Core Courses
- Concentrations
- Capstone

Students are required to earn a minimum grade of C in core, concentration, and capstone courses.

Core Courses

CJ 341	Cyber Law and Cyber Crime	3
COMM 301	Business & ProfessionalWriting	3
CYBR 201	Fundamentals of Computer Networking	3
CYBR 210	Computer Programming with a High Level Language	3
CYBR 215	Computer Programming with a Low Level Language	3
CYBR 220	Windows Server Administration	3
CYBR 225	Linux Administration	3
CYBR 230	Relational Databases with SQL	3
IA 340	Introduction to Information Assurance	3
IA 342	Management of Information Assurance	3
MNGT 309	Mngt of Organizations	3
PHLS 210	Ethics in the Modern World	3
Total Cr.		36

Concentrations

Students in the BSCS program are required to complete one of the following concentrations:

Computer Security Vulnerability and Management Concentration

CJ 442	Introduction to Computer Forensics	4
CYBR 320	Vulnerability Testing I	3
CYBR 420	Vulnerability Testing II	3
DF 311	Network Forensics	3
DF 312	Malware Forensics	3
DF 411	Cyber Investigation	3
Total Cr.		19

Information Warfare Concentration

CYBR 370	Introduction to Information Warfare	3
CYBR 380	Offensive Information Warfare	3
CYBR 382	Defensive Information Warfare	3
CYBR 410	Systems Assurance	3
CS 407	Politics of Cyberspace	3
POLS 302	National Security Policy	3
Total Cr.		18

Capstone

The capstone course is the culminating academic activity for BSCS students. In it, students propose, develop, and deliver a final substantive research project that combines the general knowledge acquired in the core courses with the specific knowledge of the concentration. The final project requires students to draw upon at least two different academic disciplines for research methodology, seminal literature and sources, and intellectual frameworks in order to bring an interdisciplinary perspective to the subject. The capstone course may not be fulfilled through transfer credit.

CYBR 400	Cyber Capstone	6
Total Cr.		6

Pre-Program Education and Training

Students accepted into the Cyber Security degree program must have earned a minimum of 30 semester credits from college courses, military training, or other educational experiences such as CLEP tests. A maximum of 90 semester credits may be transferred into the program. Basic networking, programming and operating systems knowledge acquired through prior coursework, certifications, or military training is required for entry into the degree program.

General Education

Students are required to meet general education competencies (http://catalog.norwich.edu/archives/2020-2021/onlineprogramscatalog/generaleducation/) in writing, literature, history, arts and humanities, science, social science, and math and may do so by transfer credit or enrollment in courses offered through the College of Graduate and Continuing Studies.

Transfer Credit and Student Progress in the Program

CLEP and DSST exams may be accepted for transfer credit by the program manager, depending on the requirements of the Norwich course for which credit is sought. CLEP and DSST transcripts must be applied to a student's record by the time they have earned 100 credits in their program. No credit derived from CLEP or DSST exams will be applied to the student's record after this point.

Students must complete all core and elective coursework, including any courses necessary to fulfill general education competencies, before being enrolled in a field study course unless given prior written approval by the program manager.

Students must complete all required coursework including any required field study courses before being enrolled in a

capstone course, unless given prior written approval by the program manager.

All transfer credit must be applied to the student's record before the student can be enrolled in a capstone course.

Faculty

Faculty Member	Institution at which highest degree was earned
Henry Collier, MS (Program Manager)	Champlain College
Michael D'Ambrosio, MS	National Defense University
Matthew Chase, MBA	Nova Southeastern University
Jeffrey T. Covington, MS	American Public University
Shonn Deyer-Jones, MS	George Washington Univrsity
Adam Duby, MS	Nova Southeastern University
Chad Dunham, MS	Norwich University
Craig Dunham, JD	University of Dayton
Scott Fisher, PhD	Rutgers University
Sam Ghosh, PhD	university of Maryland College Park
Sergio Hernandez, MBA	Pepperdine University
Sofia Mohamud, MS	George Mason University
Robin Saunders, EdD	Temple University
Alexander Vukcevic, MS	Air Force Institute of Technology
Keith Wile, MS	Norwich University
Michael Winn, MS	Air Force Institute of Technology