

# General Education

## General Education

Norwich University General Education Goals are designed to provide students with the intellectual tools to experience, explore and master new topics throughout a period of life-long learning. The General Education program requires at least forty credits for each undergraduate Associate's degree and Bachelor's degree-completion major that are dedicated to basic literacy in English, mathematics, humanities, social sciences, and science outside the area of major concentration.

Undergraduate students are allowed to meet General Education requirements through:

- CGCS Courses
- Transfer Courses from another institution that are equivalent to the General Education Goal's learning outcomes.
- Extra-Institutional Learning such as:
  - Credit by Examination: includes independent examinations such as CLEP, DANTES, AP, etc., as well as challenge examinations created by CGCS.
  - Credit for Training: military and professional training programs and activities
  - The department may create a course equivalency examination that allows students to demonstrate sufficient competence in one or more of the General Education Goals.

Bachelor's degree completion students are required to meet the following general education goals:

- Goal 1. Critical Reading, Writing & Research
- Goal 2. Mathematics & Quantitative Reasoning
- Goal 3. Human Expression in Literature, History, Arts & Humanities
- Goal 4. Natural Sciences
- Goal 5. Individual, Society & Social Structures
- Goal 6. Ethics,
- Goal 7. Capstone Experience
- Goal 8. Leadership

Associate's degree students are required to meet the following general education goals:

- Goal 1. Critical Reading, Writing & Research
- Goal 2. Mathematics & Quantitative Reasoning
- Goal 3. Human Expression in Literature, History, Arts & Humanities
- Goal 4. Natural Sciences
- Goal 5. Individual, Society & Social Structures
- Goal 6. Ethics

Associate's degree students must also complete coursework in Critical Thinking in addition to the requirements outlined in Goal 3.

**Goal 1 Critical Reading, Writing & Research:** the equivalent of 3 semester credits in General Expository Writing and 3 semester credits in Professional Writing.

EN 101	Composition and Literature I	3
AND ONE COURSE FROM BELOW:		
COMM 301	Business & Professional Writing	3
COMM 302	Data Analysis and Writing	3
SOCI 401	Culture and Anthropology	6

**Goal 2 Mathematics & Quantitative Reasoning:** the equivalent of 6 semester credits. At least 3 credits are in a general college mathematics course. The remaining 3 credits will be in elementary or descriptive statistics.

MA 102	Mathematics: A Liberal Art	3
MATH 232	Elementary Statistics	3

**Goal 3 Human Expression in Literature, History and Arts & Humanities:** the equivalent of 3 semester credits in a course that examines a particular literary genre and/or a particular critical approach, plus the equivalent of 3 semester credits in a course that applies basic historical method to either one time period or one region of the world, plus the equivalent of 3 semester credits in a course that examines one aspect of human creativity or the non-physical human condition other than literature.

**Literature Courses:**

ENGL 250	Crime in Literature	3
ENGL 270	Military Literature	3

**History Courses:**

HIST 210	History of US Constitution	3
HIST 310	Historical Studies	3
HIST 402	Israeli-Palestinian Conflict	3
HIST 411	History of Diplomacy I	3
HIST 412	History of Diplomacy II	3
HIST 425	American Foreign Policy 20th Cent	3

**Arts and Humanities Courses**

COMM 312	Intercultural Communication	3
PHLS 205	Critical Thinking	3
RELG 300	Comparative Religion	3
SOCI 220	Cultural Issues & CJ System	3
SOCI 335	Intro to Cultural Competence	3
SOCI 406	Area Studies	6

**Goal 4 Natural Sciences:** the equivalent of 6 semester credits. All 6 credits may be in one or more discipline-specific courses, or in courses that examine more broadly the philosophy of science, the epistemology of the scientific method, and the role of statistics in the testing and validation of scientific knowledge.

INTD 320	The Scientific Method: Understanding the Results of Quantitative Research	6
SCIE 202	Science, Technology and Procedures in Forensic Investigations	3
SCIE 301	Environmental Science	3
SCIE 310	Scien Basis of Sustainability	3

**Goal 5 Individual, Society & Social Structure:** the equivalent of 3 semester credits in a course grounded in one of the disciplines that examine the behavior of human beings in groups. Subjects include but are not limited to Anthropology, Archaeology, Communication Studies, Cultural Studies, Economics, Geography, Government, International Relations, Linguistics, Political Science, Psychology, and Sociology.

COMM 312	Intercultural Communication	3
CRMJ 201	Foundations Criminal Justice	3
CRMJ 303	The Study of Crime	3
ECON 310	Socio-Economic Studies	3
ECON 401	Economic Studies	6
ECON 201	Macroeconomics	3
ECON 202	Microeconomics	3
POLS 302	National Security Policy	3
POLS 306	Comparative Politics	3
POLS 316	Domestic Terrorism	3
POLS 318	International Terrorism	3
SOCI 209	Methods of Social Science Research	3
SOCI 220	Cultural Issues & CJ System	3
SOCI 322	Drugs and Gangs	3
SOCI 330	Military Sociology	3

SSDA 315	Insurgency and Conflict	6
SSDA 325	Law of Armed Conflict and Legal Basis for Use of Force	3

**Goal 6 Ethics:** the equivalent of 3 semester credits in a course that examines the characteristics and application of at least two ethical theories.

NTSS 400	Natl Security Studies Capstone	6
PHLS 210	Ethics in the Modern World	3
PHLS 324	Criminal Justice Ethics	3
SSDA 400	The Capstone Project	6

**Goal 7 Capstone Experience:** a 6-credit, program-specific course as the final and summative educational activity in the program. This course may NOT be satisfied by prior institutional or extra-institutional learning.

CRMJ 400	Capstone	6
CYBR 400	Cyber Capstone	6
MNGT 400	Management Capstone	6
NTSS 400	Natl Security Studies Capstone	6
SSDA 400	The Capstone Project	6
INTD 400	Capstone	6

**Goal 8 Leadership:** Coursework or approved prior learning credit that demonstrates knowledge of leadership concepts and components.

LD 101	Norwich Principles of Leadership Mastery	1
--------	--	---

NOTE: in all cases, academic programs may stipulate higher requirements or specific courses or course areas as part of the degree requirements.