

Master of Science in Executive Leadership

Program Overview

This program was taught out and closed.

The Master of Science in Executive Leadership is a 36-credit master's degree program designed for senior level leaders. The Master of Science in Executive Leadership builds on the education and experience of senior level leaders by providing graduate-level coursework beyond a Master of Business Administration, Master of Public Administration, Master of Arts in Diplomacy, and Master of Science in Leadership that focuses on self-mastery in high exposure and fast-paced work environments, leading complex change, leading beyond one's organization, leading with technology and data, accessing the most strategic resources and publicizing results. This program is conducted in a real-time, hands-on manner within students own organization.

Requirements

Curriculum Map/Plan of Study

Term 1

EXL 610	The Science of Self – Leadership Mastery in Real Time	6
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Term 2

EXL 620	Leading Complex Change	6
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Term 3

EXL 630	Lead Beyond Your Organization	6
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Term 4

EXL 640	Leading With Technology	6
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Term 5

EXL 650	Research & Publishing Results	6
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Term 6

EXL 660	Exec Leadership Capstone	6
EXL 595	Residency ¹	0

Total Cr.		36
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¹ Students are required to attend a one-week, on campus Residency Conference the June following or concurrent with their final course.

Curriculum Requirements

The Master of Science in Executive Leadership program is made up of six, eleven-week seminars of six credits each for a total of 36 credit hours. The seminars must be taken in the order presented and are strategically sequenced to build context.

One-Week Residency

All degree candidates of the Master of Science in Executive Leadership are required to attend a one-week Residency Conference (<http://catalog.norwich.edu/onlineprogramscatalog/academicpolicies/graduationrequirements/>) on the Norwich University campus, during which they may attend professional presentations, participate in roundtable discussions with faculty, and present papers. The one-week residency is a degree requirement.

Faculty

Faculty Member	Institution at which highest degree was earned
Rex Marks, MS (Program Coordinator)	Norwich University
Jeremy Hodges, PhD	Northcentral University
Darryl Aubrey, PhD	University of Phoenix
Matthew Boyne, MS	Pepperdine University
Lowell Doringo, MS	Norwich University
Christopher Eberle, DM	University of Phoenix
Sean Flynn, MBA	Norwich University

Robert Freeborough, PhD	Capella University
Shalaina Harlan-Yuya, EdD	Grand Canyon University
Suzanne Hart, MS	University of Washington
Angela Kiniry, MS	Norwich University
Bruce Lazar, DM	University of Phoenix
James Long, MS	Troy State University
Jill Long, MS	Troy State University
Warren Martin, PhD	Northcentral University
Lance Raymond, PhD	Chicago School of Professional Psychology
William Shirey, PhD	Regent University
Vanita Varma, MS	Norwich University