

Master of Science in Nursing

Program Director: Paulette Thabault
 Program Coordinator: Norma Mann (MSN-NP track and FNP Track Coordinator)
 Program Coordinator: Janice Hansen (MSN Nurse Educator and Health Care Systems Leadership tracks)
 PMHNP Track Coordinators: Anna Leavey, Louise Morales
 AG-ACNP Track Coordinator: Deborah Rosenbloom

Norwich University offers the Master of Science in Nursing with concentrations in Healthcare Systems Leadership, Nursing Informatics, and Nursing Education. The program is fully approved by the Vermont State Nursing Board and accredited by the Commission on Collegiate Nursing Education (CCNE).

Beginning in the December 2020 term, Norwich University will be revising its existing curriculum. The new curriculum will require students to take two, three-credit seminars each term or, for those enrolled in a specialty Nurse Practitioner track, two, two-credit seminars or clinicals. The revised program will offer concentrations in Healthcare Systems Leadership, Nursing Informatics, Nursing Education as well as Nurse Practitioner tracks in: Family Nurse Practitioner (FNP), Acute Care Nurse Practitioner Adult Gerontology (ACNP-AG), and Psychiatric and Mental Health. Each Nurse Practitioner track is a 45 credit-hour program of study.

The Norwich University Master of Science in Nursing with a concentration in Healthcare Systems Leadership is a 36 credit program that provides graduates with the knowledge and skills necessary to succeed as nurse leaders in a variety of health care settings.

The Master of Science in Nursing with a concentration in Nursing Informatics is a 36 credit program that prepares the graduate to function in a variety of information systems leadership roles and to sit for the national certification examination.

The Master of Science in Nursing with a concentration in Education is a 40 credit program that prepares the graduate to assume roles in formal academic settings or in staff development positions.

Mission

The Master of Science in Nursing program prepares visionary nurse leaders who demonstrate advanced critical thinking, communication, and decision making skills to ensure quality outcomes within the complex systems of the health care continuum. Graduates initiate and effectively utilize research findings to improve outcomes, as well as utilize knowledge of health promotion, health care policy and systems, change and finance to effectively manage available resources in the changing health care environment. Masters prepared nurses utilize this knowledge base integrated with theories from nursing and related disciplines to create and implement ethical practices and policies to improve the environment in which health care is delivered.

The Masters prepared nurse engages in an expanded scope of practice that is characterized by critical analysis of problems and creative problem solving, and application of theories in the decision making process. The graduate manages change effectively and utilizes effective communication skills and technologies to create collaborative partnerships within nursing and across health care disciplines. Graduate education prepares the nurse to identify and evaluate personal and organization values and to implement ethical decisions and strategies to improve outcomes.

Program Outcomes

- Initiate and effectively utilize research findings to improve outcomes across the spectrum of nursing environments.

- Integrate knowledge of health promotion, health care policy and systems, change and finance to effectively manage available resources in the nursing environment.
- Integrate theories from nursing and related disciplines to create and implement ethical practices and policies to improve nursing practice.
- Critically analyze problems and demonstrate theory based problem solving in making decisions across a variety of nursing settings.
- Plan and manage change effectively.
- Incorporate the knowledge and skills related to informatics and technology to effectively improve nursing practice.
- Implement effective communication skills to create collaborative partnerships within nursing and across health care disciplines.
- Apply the principles of translational science and implementation/improvement science, advocacy and appreciative inquiry in the context of the advanced nursing role.

MSN Nurse Practitioner

Core Curriculum for Nurse Practitioner

Term 1

NR 523	Healthcare Systems, Nursing Leadership, and Advanced Nursing Roles	3
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NR 524	Health Policy, Advocacy, and Economics in Healthcare	3
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Term 2

NR 533	Quality Improvement and Patient Safety	3
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NR 593	Advanced Nursing Research and Evidence Based Practice	3
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Term 3

NR 534	Informatics and Healthcare Technologies	3
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NR 514	Epidemiology and Population Health	3
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Term 4

NR 548	Advanced Pathophysiology	3
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NR 552	Advanced Pharmacology	3
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Total Cr.		24
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Family Nurse Practitioner (FNP) Track

Term 5

NR 590	Advanced Pharmacology - Population Focus: Family	2
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NR 553	Advanced Physical Assessment	3
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Term 6

NR 611	Family Nurse Practitioner I (adult and geriatric)	2
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NR 612	Family Nurse Practitioner I Clinical	2
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Term 7

NR 613	Family Nurse Practitioner II (adult and geriatric)	2
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NR 614	Family Nurse Practitioner II Clinical	2
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Term 8

NR 615	Family Nurse Practitioner III (women and children)	2
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NR 616	Family Nurse Practitioner III Clinical	2
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Term 9

NR 617	Family Nurse Practitioner IV (women and children)	2
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NR 618	Family Nurse Practitioner IV Clinical	2
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Culminating Academic Requirement

NR 595	Residency	0
Total Cr.		21

Acute Care Nurse Practitioner Adult Gerontology (ACNP-AG) Track

Term 5		
NR 591	Advanced Pharmacology--Population Focus: Adult and Geriatric	2
NR 553	Advanced Physical Assessment	3

Term 6		
NR 621	Adult Geriatric Acute Care I	2
NR 622	Adult Geriatric Acute Care 1 Clinical	2

Term 7		
NR 623	Adult Geriatric Acute Care II	2
NR 624	Adult Geriatric Care II Clinic	2

Term 8		
NR 625	Adult Geriatric Acute Care III	2
NR 626	Adult Geriatric and Acute Care III Clinical	2

Term 9		
NR 627	Adult Geriatric Acute Care IV	2
NR 628	Adult Geriatric and Acute care IV Clinical	2

Culminating Academic Requirement

NR 595	Residency	0
Total Cr.		21

Psychiatric and Mental Health NP Track

Term 5		
NR 592	Advanced Pharmacology--Population Focus: Mental Health (paired with NR593)	2
NR 553	Advanced Physical Assessment	3

Term 6		
NR 631	Psychiatric and Mental Health NP I	2
NR 632	Psychiatric and Mental Health Clinical I	2

Term 7		
NR 633	Psychiatric and Mental Health NP II	2
NR 634	Psychiatric and Mental Health Clinical II	2

Term 8		
NR 635	Psychiatric and Mental Health NP III	2
NR 636	Psychiatric and Mental Health Clinical III	2

Term 9		
NR 637	Psychiatric and Mental Health NP IV	2
NR 638	Psychiatric and Mental Health Clinical IV	2

Culminating Academic Requirement

NR 595	Residency	0
Total Cr.		21

MSN Nurse Educator

Core Curriculum for Nurse Education

Term 1		
NR 523	Healthcare Systems, Nursing Leadership, and Advanced Nursing Roles	3
NR 524	Health Policy, Advocacy, and Economics in Healthcare	3

Term 2		
NR 533	Quality Improvement and Patient Safety	3
NR 593	Advanced Nursing Research and Evidence Based Practice	3

Term 3		
NR 534	Informatics and Healthcare Technologies	3
NR 514	Epidemiology and Population Health	3

Nurse Education Concentration Courses

Term 4		
NR 548	Advanced Pathophysiology	3

NR 552	Advanced Pharmacology	3
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Term 5		
NR 553	Advanced Physical Assessment	3
*NR 563	(Curriculum Design in Nursing)	3

Term 6		
*NR 564	(Innovations in Teaching and Learning)	3
*NR 565	(Assessment and Evaluation Strategies)	3

Term 7		
*NR 568	(Advanced Nursing Practicum)	2
*NR 569	(Implementing the Nurse Educator Role)	2

* courses have not yet been developed or approved by University Curriculum Committee

Culminating Academic Requirement

NR 595	Residency	0
Total Cr.		40

MSN Healthcare Systems Leadership

Core Curriculum for Healthcare Systems Leadership

Term 1		
NR 523	Healthcare Systems, Nursing Leadership, and Advanced Nursing Roles	3
NR 524	Health Policy, Advocacy, and Economics in Healthcare	3

Term 2		
NR 533	Quality Improvement and Patient Safety	3
NR 593	Advanced Nursing Research and Evidence Based Practice	3

Term 3		
NR 534	Informatics and Healthcare Technologies	3
NR 514	Epidemiology and Population Health	3

Health Care Systems Leadership Concentration

Term 4		
NR 581	Leadership in Healthcare Organizations	3
NR 582	Healthcare Resource Management - Financial Resources	3

Term 5		
NR 583	Healthcare Resource Management - Human Resources	3
NR 584	Innovation and Entrepreneurship in Healthcare	3

Term 6		
NR 585	Strategic Planning in Healthcare	3
NR 586	The Nurse Leader's Role in Healthcare Systems	3

Culminating Academic Requirement

NR 595	Residency	0
Total Cr.		36

Faculty

Faculty Member	Institution at which highest degree was earned
Jonathon Brown, DNP	George Washington University
Janet Dupont, PhD	Capella University
Betty Fair, PhD	University of Texas
Emily Gessner, DNP	Northeastern University
Jean Gordon, DBA	Nova Southeastern University
Jo Anne Grunow, PhD	Rush University
Lisa Hawthorne, PhD	University of San Diego
Nancy Kupka, DNS	Rush University
Mario Ortiz, PhD	Loyola University
Linda Tjiong, DBA	University of Sarasota

Richard Watters, PhD University of Western
Australia

Hope Williamson, DNP University of Miami